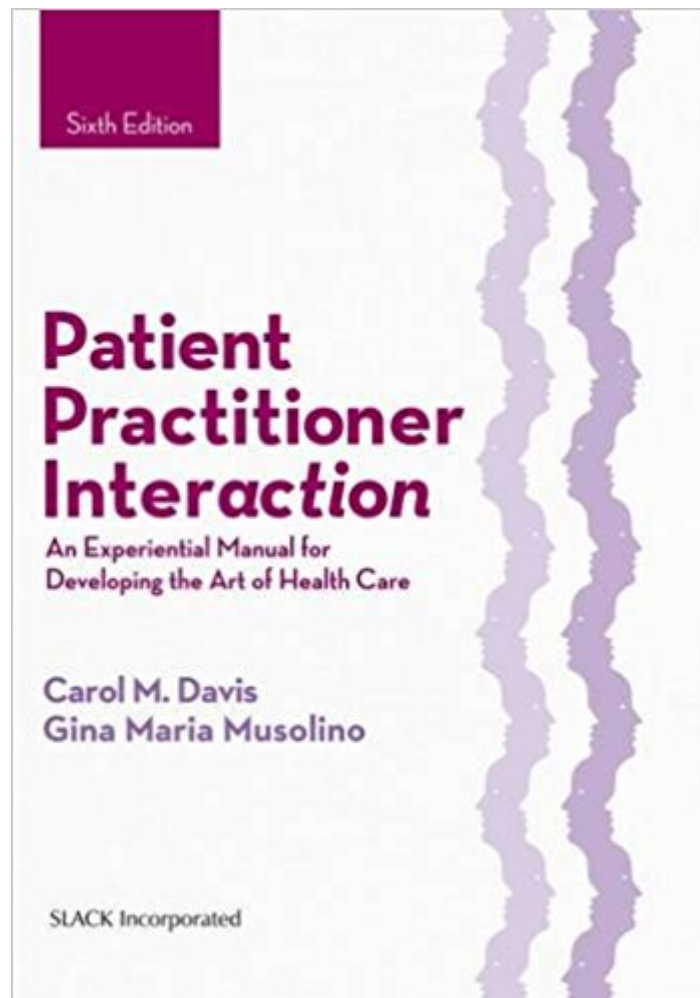




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# Patient Practitioner Interaction: An Experiential Manual For Developing The Art Of Health Care



## Synopsis

For over 20 years, *Patient Practitioner Interaction: An Experiential Manual for Developing the Art of Health Care* has been the cornerstone textbook for health care professionals to learn and develop effective interpersonal professional behavior. Building on the foundational knowledge of past editions, the updated Sixth Edition continues to teach health care professionals how to develop self-awareness and communication skills critical to providing ethical, compassionate, and professional treatment and care for and with their patients. Drs. Carol M. Davis and Gina Maria Musolino designed the textbook to assist both faculty and students through instructional and learning objectives emphasizing the importance of self-awareness in patient interaction. The Sixth Edition guides faculty in teaching the essential component required of all health care professionals: the ability to know oneself and one's patterns of response in highly contentious situations. Through the featured learning activities and chapters on self-awareness and self-assessment, students will be able to better understand, change, and evaluate their learned patterns, values, and readiness for mature patient interactions for both typical and challenging patient care situations. The learned skills of self-awareness and effective interpersonal communication allow clinicians, faculty, and students to provide compassionate and therapeutic treatment and care for the good of the patients and their families. Developing health care providers are also guided in new focus areas in health care leadership and advocacy through interactive exercises. Features and benefits of the Sixth Edition: Four chapters on self-awareness to guide students in evaluating their values and readiness for mature interaction with patients under stressful situations, as well as their ability and capability for self-assessment and peer-assessment; Interactive and online learning activities of real-life clinical situations and vignettes with tools provided to use in the classroom to make learning active and engaging. New content areas addressing leadership and advocacy with professional and community organizations; and self and peer assessment for fostering reflective professional development. An accompanying Instructor's Manual to help faculty learn how to convey the material in effective ways. Instructors in educational settings can visit [www.efacultylounge.com](http://www.efacultylounge.com) for additional material to be used for teaching in the classroom. *Patient Practitioner Interaction: An Experiential Manual for Developing the Art of Health Care*, Sixth Edition will continue to be the go-to resource for students, faculty, and clinicians in allied health professions for effective patient interaction.

## Book Information

Hardcover: 376 pages

Publisher: Slack Incorporated; 6 edition (April 15, 2016)

Language: English

ISBN-10: 1630910465

ISBN-13: 978-1630910464

Product Dimensions: 8.5 x 1.2 x 11 inches

Shipping Weight: 3.4 pounds (View shipping rates and policies)

Average Customer Review: 4.2 out of 5 stars 19 customer reviews

Best Sellers Rank: #11,021 in Books (See Top 100 in Books) #1 in Books > Textbooks > Medicine & Health Sciences > Medicine > Clinical > Physician & Patient #1 in Books > Medical Books > Medicine > Doctor-Patient Relations #24 in Books > Textbooks > Medicine & Health Sciences > Allied Health Services > Physical Therapy

## Customer Reviews

"All physical therapists, independent of their work environment, could use this text to improve the way they interact daily with their patients, peers, and their family. This text is an excellent textbook for use in a physical therapy program curriculum and is highly recommended." Joseph M. David, MS, PT, OCS, CSCS, Journal of Orthopaedic and Sports Physical Therapy --This text refers to an out of print or unavailable edition of this title.

Carol M. Davis, DPT, EdD, MS, FAPTA, is Professor Emerita of the Department of Physical Therapy in the Miller School of Medicine at the University of Miami and past Vice Chair for Curriculum. She retired from her academic responsibilities in 2015. Dr. Davis is an internationally known speaker and consultant in teaching and developing curriculum in professional behaviors, attitudes, and values and in complementary therapies in rehabilitation for physicians and all health professionals. In addition to being the author of Patient Practitioner Interaction: An Experiential Manual for Developing the Art of Health Care, Sixth Edition, she is the editor of Complementary Therapies in Rehabilitation: Evidence for Efficacy in Therapy, Prevention, and Wellness, Fourth Edition, also published by SLACK Incorporated, and co-editor of Therapeutic Interaction in Nursing. Dr. Davis continues to teach doctor of physical therapy (DPT) students at the University of Miami Miller School of Medicine as volunteer faculty. She is an international invited lecturer on the structure and function of fascia. She has published several research articles in peer-reviewed journals and is the author of 18 book chapters. She served 6 years as a commissioner on the Commission on Accreditation for Physical Therapy Education and was a team leader and site

visitor. She also served on the Ethics and Judicial Committee for the American Physical Therapy Association (APTA) and was Chair in 2004-2005. She was awarded the Outstanding Teacher award by the Section on Geriatrics of the APTA in 2003, was named the 2005 Linda Crane Lecturer by the Sections on Cardiovascular and Pulmonary and Education, and was awarded the Lucy Blair Service Award in 1991 and the Catherine Worthingham Fellow award in 2003 by the APTA. In addition to teaching and consulting, Dr. Davis maintains an active clinical practice, primarily treating patients with pain using J. F. Barnes sustained myofascial release and exercise. • Gina Maria Musolino, PT, MEd, EdD, is Associate Professor and the Director of Clinical Education, Leadership Team, University of South Florida (USF) Morsani College of Medicine, School of Physical Therapy & Rehabilitation Sciences (SPTRS), Tampa, Florida. She received her BS in Physical Therapy from Washington University School of Medicine, Program in Physical Therapy (WUMS PT; St. Louis, Missouri); her MEd from Southwest Baptist University (Bolivar, Missouri); and her EdD with specialization in Curriculum Design, Development, and Evaluation from Nova Southeastern University (NSU), Fischler College of Education (Ft. Lauderdale, Florida). Dr. Musolino's published works and scholarship focus on service learning, cultural competence, health policy, and academic and clinical education. Dr. Musolino has been awarded grants and fellowships from numerous organizations in support of her research. She received the Beatrice F. Schulz Award for Outstanding Clinical Achievement, WUMS PT; the Southeast Division Center of the Month and Outstanding Customer Service Awards as a clinical administrator with Rehability Corporation (Florida); the Research Excellence Award from NSU, Fischler College of Education for her dissertation works; the Award of Merit in Technology Delivered Instruction from The Utah System of Higher Education, Utah Electronic College Consortium (Salt Lake City, Utah) for her instructional design and development of online education courses; the Feitelberg Journal Founder's Award, APTA Education Section, Journal of Physical Therapy Education, acknowledging excellence in publication by a first-time author for the research article "Enhancing Diversity Through Mentorship: The Nurturing Potential of Service Learning"; and the Alumni Award, WUMS PT. She was also corecipient of Outstanding Abstract with her colleagues by the APTA Annual Conference Program Committee for the abstract, "Physical Therapist Tests and Measures for a Patient with Parkinson's Disease for Consultation with Referring Neurosurgeon." • Dr. Musolino serves the APTA Education Section as President (was Vice President for 2 terms) and the Editorial Boards for Journal of Physical Therapy Education and Journal of Allied Health. Dr. Musolino is senior reviewer for APTA's journal Physical Therapy. She also served on APTA Appointed Work Groups: Honors and Awards, Education Awards Committee, Screening Proposals/Abstracts, and Annual

Conference Program Committee. Dr. Musolino also serves as Chair, Research Committee, and Board of Directors member of the APTA Health Policy & Administration Section: The Catalyst. Dr. Musolino has served the Florida Physical Therapy Association (FPTA) as Assembly Representative for the West Central District of Florida, Delegate; APTA House of Delegates, member Florida Consortium of Clinical Education; on Task Forces for Temporary Licensure and Continuing Competence; and as former Vice Chair of the Southwest District of Florida. In 2012, Dr. Musolino was honored with the prestigious Lucy Blair Service Award from the APTA for exceptional service to the association. She is currently FPTA Chief Delegate, Florida, to the APTA House of Delegates and Board Member of the FPTA. Dr. Musolino also chairs the APTA Neurology Section, Advocacy & Consumer Affairs Committee; and serves as Federal Affairs Liaison. Dr. Musolino is a clinical mentor for the USF SPTRS student-run BRIDGE clinic for underserved/uninsured patients/clients. Dr. Musolino is an APTA Advanced & Basic Credentialed Clinical Trainer, educating clinical instructors throughout the nation and Florida for physical therapy and interprofessional health care instruction. ^ ^ ^ ^

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